

Module specification

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Module code	ANM432
Module title	Canine Human Interaction
Level	4
Credit value	20
Faculty	FSLS
HECoS Code	100522
Cost Code	GAAN

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
FdSc Canine Behaviour Training and Performance	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	0 hrs
Supervised learning e.g., practical classes, workshops	6 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work-based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	12/05/2022
With effect from date	September 2023
Date and details of revision	
Version number	1

Module aims

This module introduces students to the many facets of canine-human Interaction and the wide-ranging roles of dogs in society across time and cultures. Students will examine different types of interactions and relationships between humans and dogs and identify the costs and benefits to both species.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Describe the roles of dogs in society and detail positive outcomes for both humans and dogs
2	Identify potential problems within canine-human relationships and evaluate the costs of these to canine welfare and human wellbeing and safety

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

1. Poster: The roles of dogs in society, positive outcomes for both humans and dogs (1500-word equivalent)
2. Coursework: Annotated bibliography utilising papers on problematic human-dog interactions (1500 words)

Note: attendance will be monitored to ensure engagement throughout the course.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Coursework	50 %
2	2	Coursework	50 %

Derogations

N/A

Learning and Teaching Strategies

A blended format will be utilised to deliver this module. An active and inclusive learning environment aligned to Universities ALF will enable flexible, accessible, and individualised learning opportunities for students. This approach will include both synchronous and asynchronous learning. Practical sessions and workshops will enable students to implement theory in practice. Assessments will take place midpoint and at the end of the module.

Indicative Syllabus Outline

History of the canine-human relationship, welfare and ethics, roles of canines in society, attitudes towards dogs, companion dogs, responsible ownership, HAI; canine human bond, benefits of dog ownership, psychology of human canine interaction anthropomorphism, attachment, dog welfare and human wellbeing in companion animal context, models of human-canine relationships. AAI, AAA, AAE, AAT, canine representations across cultures. Global canine welfare concerns, feral dogs, fur and meat trade, war, companion canine welfare, obesity, training methods and equipment, breeds with exaggerated physical features, mutilation for aesthetics, insufficient human company, dogs and human health, zoonotic disease, dog bites injuries and fatalities. hoarding cruelty and abuse, human mental health and wellbeing, canine law, criminality, status dogs, breed specific legislation, psychology of human behaviour change.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Serpell, J. (ed.) (2017), *The Domestic Dog: Its Evolution, Behaviour, and Interactions with People*. Cambridge: Cambridge University Press.

Other indicative reading

Pinillos, R.G. (ed.) (2018), *One Welfare: A Framework to Improve Animal Welfare and Human Well-being*. Oxfordshire: Cabi.

Hosey, G. and Melfi, V. (eds.) (2018), *Anthrozoology: Human-Animal Interactions in Domesticated and Wild animals*. New York: Oxford University Press.

Employability skills – the Glyndŵr Graduate

Each module and programme are designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Critical Thinking
Emotional Intelligence

